

THE PROBLEMS FACING IRAQI CHILDREN

IN LEARNING ENGLISH

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ABSTRACT

1) Introduction

Iraqi children are deprived from regular educational services for decades. Education sector suffers a severe lack of human, financial and other related resources. Such circumstances lead to demotivate either pupils or teachers to not be interested learning and teaching respectively including English.

English is fundamental in business, communication and reconstruction. Without this global language, progression is difficult if not impossible. English is vital to create changes efficiently and effectively.

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